





Zenda Technologies[®] Inventor and stockholder Startup company to further develop the DETECT^M Technology – a novel tool for detecting concussions



Faul, M et al. C



BHR Pharma – Inventor of technology licensed from Emory to create path for progesterone technology to consumer. Eligible for Royalties through Emory University. "Every 15 seconds someone suffers a head injury. Every five minutes a person becomes permanently disabled"

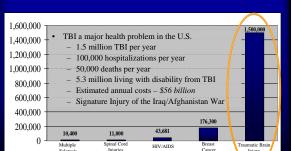


1,365,000

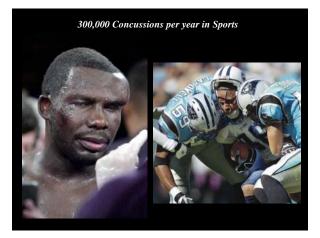
Emergency Departments

Visits

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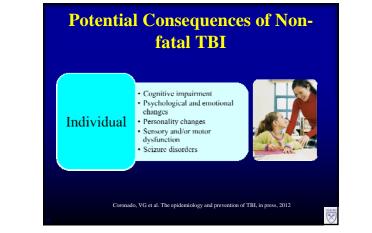
Comparison of Annual Incidence







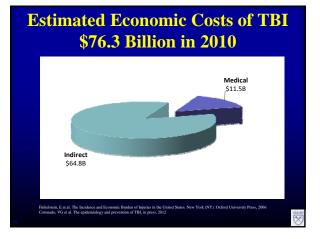


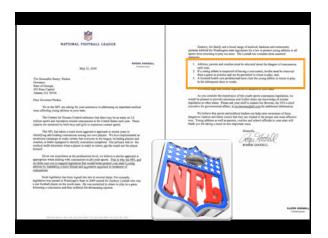


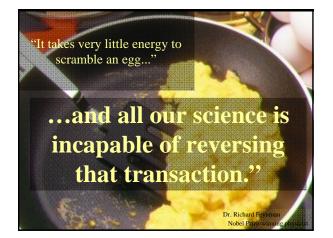


http://espn.go.com/video/clip?id=espn:5847823







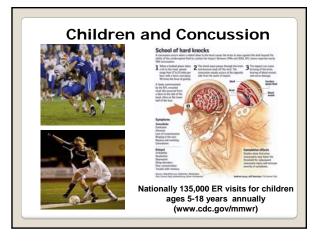


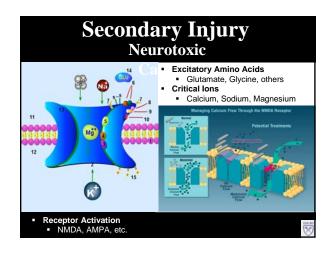


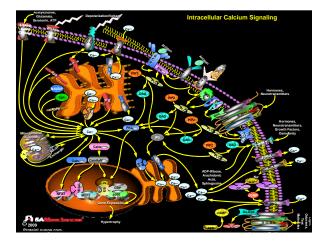


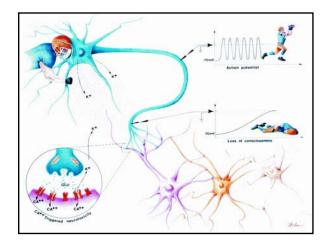


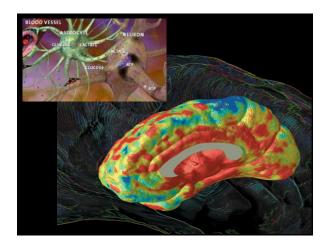


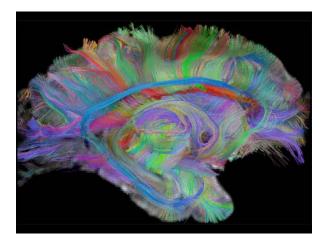


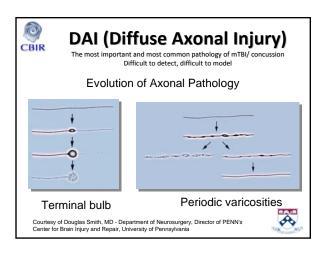


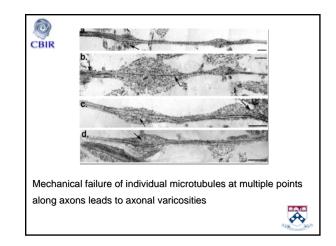


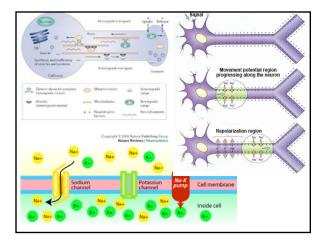


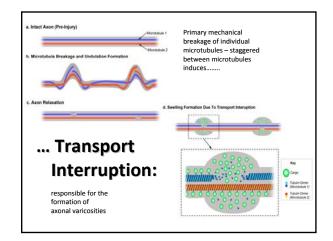


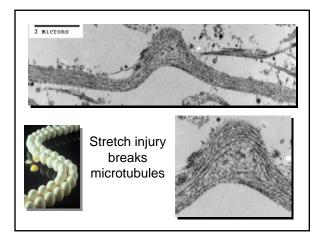


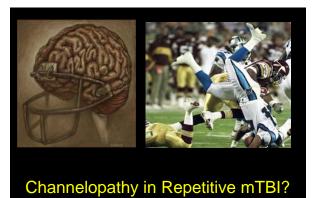




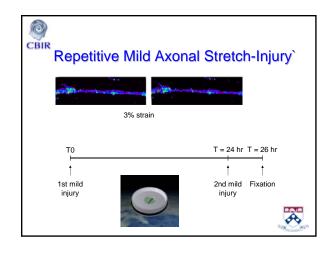


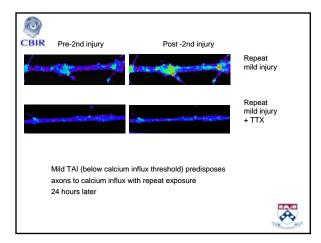


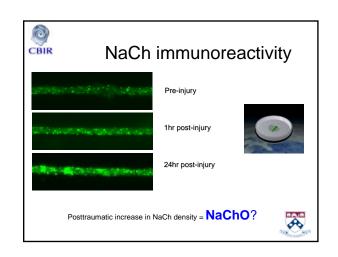




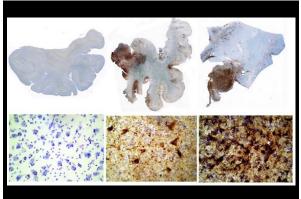




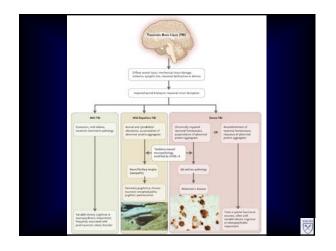




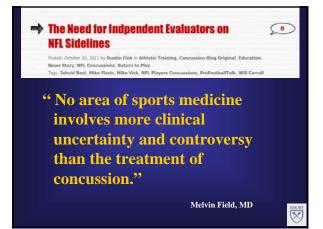




Chronic Traumatic Encephalopathy (CTE)







SIGNS OBSERVED BY COACHING STAFF	SYMPTOMS REPORTED BY ATHLETES
Appears dazed or stunned	Headache or "pressure" In head
Is confused about assignment or position	Nausea or vomiting
Forgets an Instruction	Balance problems or dizziness
Is unsure of game, score, or opponent	Double or blurry vision
Moves clumstly	Sensitivity to light
Answers questions slowly	Sensitivity to noise
Loses consciousness (even briefly)	Feeling sluggish, hazy, foggy, or groggy
Shows mood, behavlor, or personality changes	Concentration or memory problems
Can't recall events prior to hit or fall	Confusion
Can't recall events after hit or fall	Just not "feeling right" or "feeling down"

Physical Cognitive		Emotional	Sleep		
Headache Nausea Vomiting Balance problems Dizziness Visual problems Fatigue Sensitivity to light Sensitivity to noise Numbness/ Tingling Dazed or stunned	Feeling mentally 'foggy" Feeling slowed down Difficulty concentrating Difficulty remembering Forgetful of recent information or conversations Confused about recent events Answers questions slowly Repeats questions	Irritability Sadness More emotional Nervousness	Drowsiness Sleeping less than usual Sleeping more than usual Trouble falling asleep		

Maddock's Questions

- Where are we playing?
- Which team are we playing today?
 Who is your opponent presently?
- Which quarter is it?
- How far into the quarter is it?
- Which team scored last? Which team did we play
- last?
- Did we win our last match?



Concussions & Sports

Concussion: trauma-induced alteration in mental status

Confusion and amnesia are key



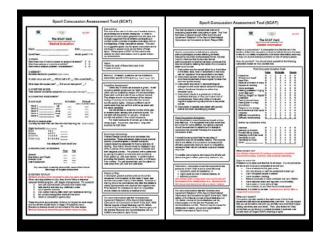
1) ORIENTATIO	IN:						3) CONCENTRA	TION:			
Month:						1			o next string length. If	incorrect,	read
Date:						1		er incorrect on bo			
Day of week: 0 1 Year: 0 1 Time (within 1 hr); 0 1					3-8-1-4 3-2-7-9 6-2-9-7-1 1-5-2-8-6		0	1			
									1		
							_ 0	1			
Orientation T	stal Scor				1	5	7-1-8-4-6-2 5-3-9-1-4-8 Months in Reverse Order: (entire sequence correct for			_ 0	1
Orientation Total Score / 5								e sequence correct for	1 point)		
	MMEDIATE MEMORY: (all 3 trials are completed regardless of score					Dec-Nov-Oct-Sep-Aug-Jul Jun-May-Apr-Mar-Feb-Jan			0	1	
on trial 1 &	2; total s	core equa	als sum a	cross all	3 trials)		Concentration	Total Score		_ /	5
List Trial 1 Trial 2 Trial 3											
Word 1	0	1	0	1	0	1	EXERTIONAL MANEUVERS (when appropriate):				
Word 2	0	1	0	1	0	1	5 jumping jacks			5 pusi	
Word 3	0	1	0	1	0	1	5 sit-ups		5 knee bendt		
Word 4	0	1	0	1	0	1	4) DELAYED RE	CALL:			-
Word 5	0	1	0	1	0	1	Word 1			0	
Total							Word 2			0	1
mmediate M	mony To	al form		/1			Word 3			0	
Immediate Memory Total Score/ 15 (Note: Subject is not informed of delayed recall testing of memory)					Word 4			0	1		
					Word 5			0			
NEUROLOGIC SCREENING:					Delayed Recal	I Total Score		/	5		
Loss of Consi	iousness	(occurrer	nce, dura	tion)			SUMMARY OF T	oral Scores			_
Retrograde &								NTATION			5
(recollection of events pre- and post-injury)						DIATE MEMORY		_	16		
Strength:						CENTRATION			10		
Sensation:							- Com	VED RECALL		- ;	6
							DELA	TED MEGALL		- '	
Coordination:							OVERALL TOTAL				

Standardized Assessment of Concussion (SAC)

- C Simple no expertise needed
- ○5 minutes to administer
- C Preseason score for comparison
- C Pocket sized cards

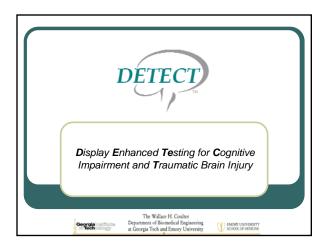
SAC

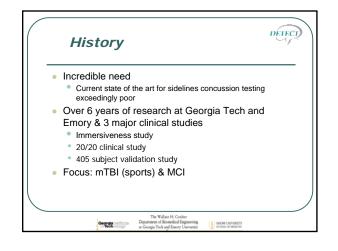
- CQuestionable reliability on the field
- Can't replace clinical judgment or real neuropsych testing
- C Sensitivity remains to be proven

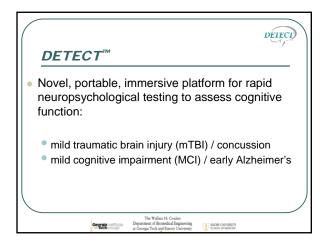












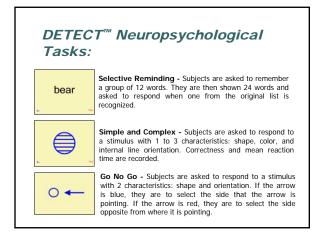


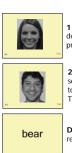








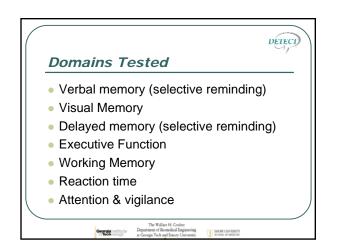




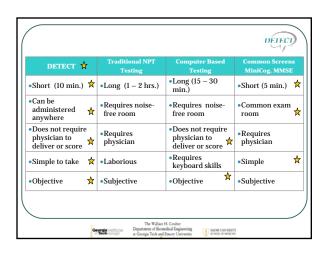
1 Back - Subjects are asked to remember a face and decide if the next face is the same as the one shown previously. This test continues with over 30 faces.

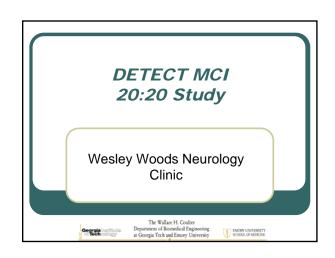
 ${\bf 2}$ Back - Subjects are asked to remember a face. Then a second face is shown followed by a third. They are asked to remember if the third face is the same as the first one. This test continues with over 30 faces.

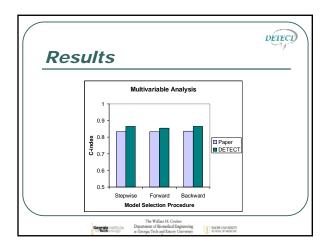
Delayed Selective Reminding - Subjects are asked to remember the original group of 12 words.

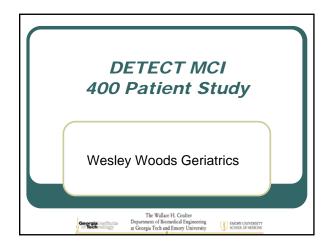


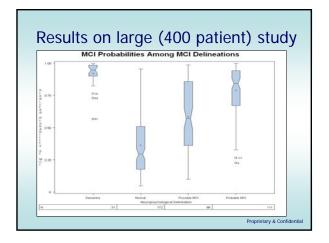
	DETECT			
Advantages of D	ETECT™			
DETECT	"Standard" NP testing			
Short (5-7 minutes)	Long (1 – 2 hours)			
Immersive (independent of environment)	Requires quiet testing room			
Portable	Facility dependent			
Objective (independent of examiner)	Requires trained examiner to administer			
Simple (yes no buttons)	Complex			
Cool!	Not Cool!			
Georgia Characteria Department of licen Technology a georgia Tach and	edical Engineering			

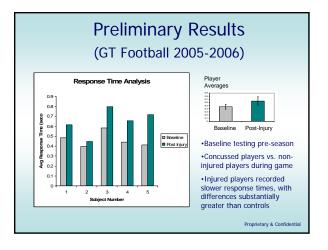


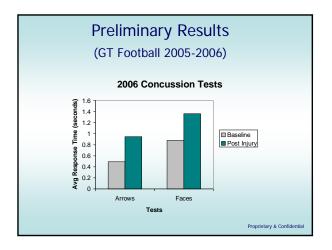


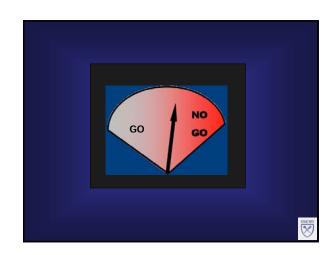


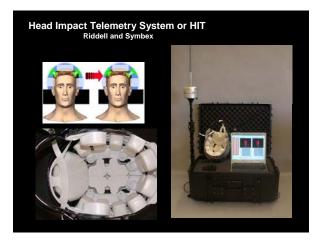




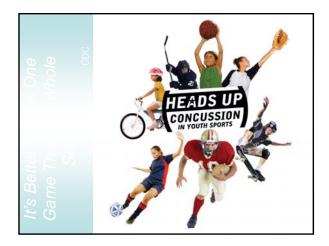








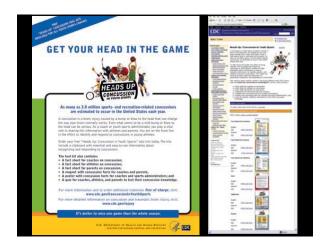






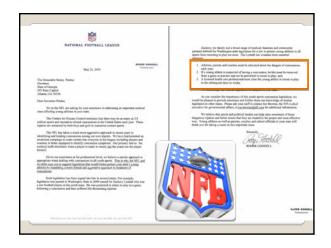


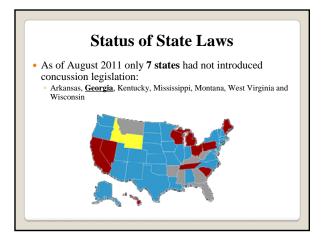


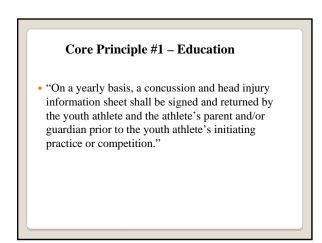


STAGE	ACTIVITY	FUNCTIONAL EXERCISE			DENT EQUIVALENT	OBJECTIVE OF STAGE	
1	No physical activity as lo as there are symptoms () step-could take days or even we	Das	rest	Quiet time with	h maximum rest	Recovery	
	When 100% symptom free for	24 hours proceed to Stage	Z. Recommend longer sym	ptom free perio	fs at each stage for younge	r student/athletes) 🔻	
2	Light aerobic activity	, stationary cycling - sercise, no resistance	Solitary play or with parent	quiet play alone or	Increase heart rate (light to moderate wor out not requiring cognitive attention or his degree of coordination)		
	If symptoms reemerge with this If the student remains symptom	is level of exertion, then ret in free for 24 hours after the	urn to the previous stage. Is level of exertion, then pro	ceed to the next	state. T		
3	Sport-specific exercise	Skating/running dri no weightlifting, no		Supervised pla	y, low risk activities	Add movement (noreased attention and coordination required)	
<u> </u>	If symptoms re-emerge with th If the student remains symptom			ceed to the next	stoge.		
	Non-contact training dril	e complex training drills; we resistance training	May run/jump	as tolerated	Exercise, coordination (mimics athlete's sp without risk of head injurg)		
4	If symptoms re-emerge with th If the student remains symptom			ceed to the next	stige.		
5	Full-contact practice		Following medical clearance, participate in normal training activities; full exertion		pation with parental/ on	Restore confidence and assess functional skills by coaching staff (or family)	
Ŭ.,	If symptoms re-emerge with th If the student remains symptom			ceed to the next	stage.		
6	Return to play Normal game play			Normal playtin	10 N	No restrictions	
Gradua		Physical: Once symptom-free, crease physical demands is step-wise progression	Physical: Do symptoms return or worsen with added physical demand?	II NO	Physical: Continue to progress through steps until Return to Play (RTP)		
Pa		Cognitive: Once symptoms abate, increase cognitive demands slowly	Cognitive: Do symptoms return or worsen with increased co tive or emotional deman	gni in the	Cognitive: Continue to slowly increase cognitive demands until Return to Full Learning	14.0	

Cognitive Rest	with a Concussio
Do not have your child:	Your child may:
 Read difficult books or word puzzles. 	- Read easy books.
 Do things that need focus. 	 Rest in a quiet room without bright lights.
 Play loud video games with action and flashing lights. 	 Play video games that are easy and do not need physical activity. Allow him to play for 30 minutes and rest for 30 minutes.
 Play handheld video games. 	 Play card games or easy board games, such as UNO, Connect 4, Battleship or Go Fish, that do not need much focus.
 Use a computer for more than 30 minutes at a time. 	 Use the computer for a short time to check social media sites, such as Facebook. Allow him to play for 30 minutes and rest for 30 minutes.
 Play loud music. 	 Listen to music at a low volume.
 Watch TV with action, loud noise or that needs focus. 	 Watch TV shows that do not need much focus, such as cartoons or comedy. Allow him to play for 30 minutes and rest for 30 minutes.
 Send or read text messages. 	- Do simple arts and crafts.
 Have too many visitors. 	 Have short visits with one or two friends.







Core Principle #2 – Removal

• "A youth athlete who is suspected of sustaining a concussion or head injury in a practice or game shall be removed from competition at that time."

Core Principle #3 – Return to Play

• "A youth athlete who has been removed from play may not return to play until the athlete is evaluated by a licenses health care provider trained in the evaluation and management of concussion and receives written clearance to return to play from that health care provider..."

Why A Law Is Necessary

- Education, awareness and information are essential, but insufficient without more
- Laws mandate behavior change
- Without laws, standards are slow to develop. The lessons learned are not reinforced.

NATIONAL FOOTBALL LEAGUE

